

Bioeconomy and Soybeans: Investigating challenges and exploring solutions

Which countries produce soybeans?

You will be reading *La Historia de Soja en Latinoamérica*. This is an academic-length article that outlines the introduction of soy to Latin America and the history of its cultivation to the present. You will read the article in groups, with each group being assigned a portion of the article over which they will become an expert. The article is in English.

Produce a bullet-point summary of the history of soy in Latin America in Spanish. Summaries will be collected as a formative written assessment, shared and/or distributed to classmates.

Comprehensive Timeline: Share your bullet points with the rest of the class. Create a timeline of events on the back of this sheet.

Identify, according to the article, the Spanish-speaking countries for which soy cultivation is a key crop in terms of bioeconomic development.

You will be choosing one of the four Spanish-speaking countries to research and conduct a case study on its specific challenges with respect to soybean production. The United States of America will also be included as a 5th Spanish-speaking country because Spanish is its second most widely spoken language, it is one of the world's largest producers of soybeans, to promote intercultural analysis and communication.

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