

Gel Electrophoresis

Materials

gel electrophoresis chambers and power sources,
casting trays
rubber dams
combs
agarose powder
buffer
food color samples

Procedure

1. Load wells with colored dye samples. Run all samples in the gels for the same amount of time. Measure the distance the samples travel and record them in your lab notebook.
2. Conclusions – What is the answer to your original research question? When would more concentrated gels be useful?

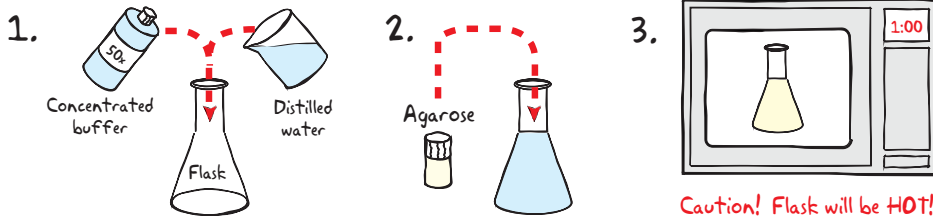
Teacher Notes:

1. *Be prepared that some of the gels with low concentrations will be very fragile and gels at higher concentrations will be difficult to pour.*
2. *Casting trays, rubber dams and combs will be required for this lab. Students will need pre-instruction on calculating solution concentrations or recipes can be provided by the teacher. Students will also need instruction on making and preparing agarose gels.*

Rationale:

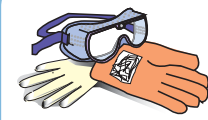
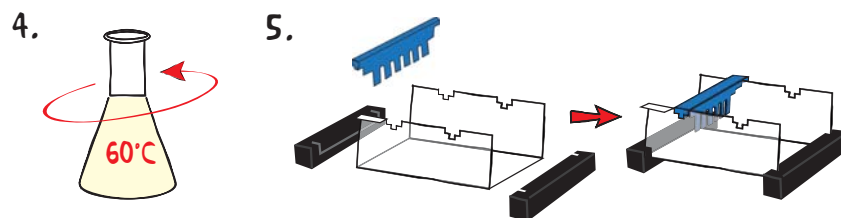
1. Many different inquiry labs can be designed using grocery store food coloring. The FDA approves only 7 different synthetic dyes for food use. Many manufacturers use different combinations of these 7 to make their various colors. Students can use gel electrophoresis as a tool in discovering these combinations of dyes.
2. It is also possible to soak dye off brightly colored candies such as Skittles, M&Ms and Jelly Beans. Labs could be designed to see what colors are in these formulations.
3. Food coloring makes an inexpensive sample for students to practice loading and running agarose gels prior to labs that use more expensive DNA or protein samples.
4. Samples used in gel electrophoresis must be “weighted” so that they are denser than buffer and will easily and quickly sink into the wells during the loading process.

Agarose Gel Electrophoresis

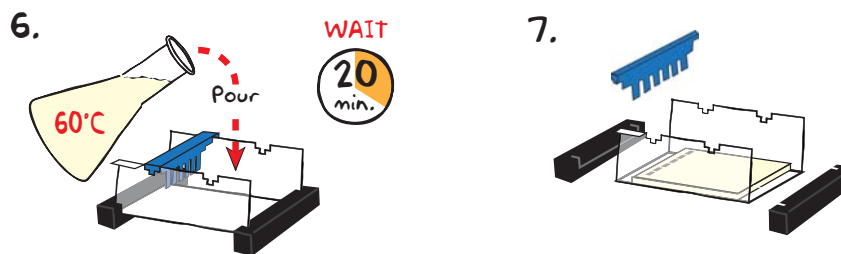


IMPORTANT:

If you are unfamiliar with agarose gel prep and electrophoresis, detailed instructions and helpful resources are available at www.edvotek.com



Wear gloves and safety goggles



- DILUTE** concentrated (50X) buffer with distilled water to create 1X buffer (see Table A).
- MIX** agarose powder with 1X buffer in a 250 ml flask (see Table A).
- DISSOLVE** agarose powder by boiling the solution. **MICROWAVE** the solution on high for 1 minute. Carefully **REMOVE** the flask from the microwave and **MIX** by swirling the flask. Continue to **HEAT** the solution in 15-second bursts until the agarose is completely dissolved (the solution should be clear like water).
- COOL** agarose to 60° C with careful swirling to promote even dissipation of heat.
- While agarose is cooling, **SEAL** the ends of the gel-casting tray with the rubber end caps. **PLACE** the well template (comb) in the appropriate notch.
- POUR** the cooled agarose solution into the prepared gel-casting tray. The gel should thoroughly solidify within 20 minutes. The gel will stiffen and become less transparent as it solidifies.
- REMOVE** end caps and comb. Take particular care when removing the comb to prevent damage to the wells.

Size of Gel Casting tray	Concentrated Buffer (50x)	+ Distilled Water	+ Amt of Agarose	= TOTAL Volume
7 x 7 cm	0.6 ml	29.4 ml	0.23 g	30 ml
7 x 10 cm	1.0 ml	49.0 ml	0.39 g	50 ml
7 x 14 cm	1.2 ml	58.8 ml	0.46 g	60 ml

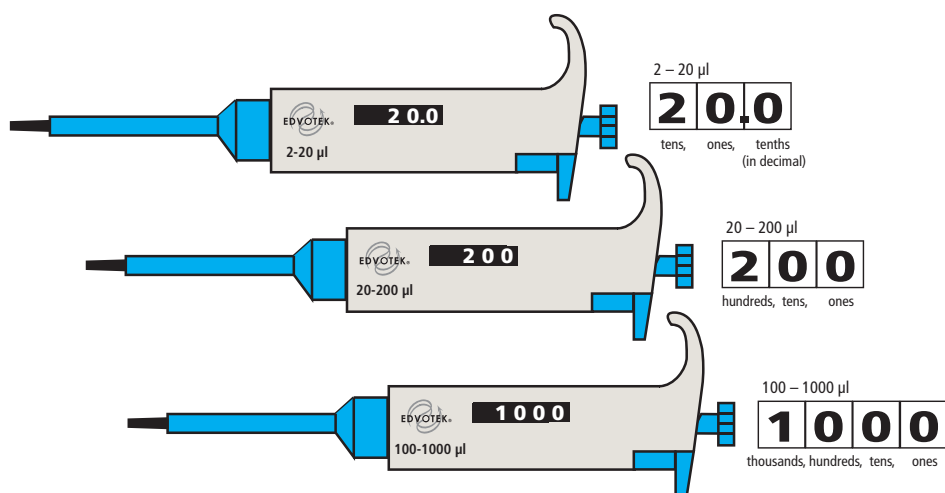


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Appendix C

Practice Gel Loading



SETTING THE VOLUME OF AN ADJUSTABLE VOLUME MICROPIPET

1. **CHOOSE** the correct micropipet for the volume you are measuring. Make sure that the volume to be measured **DOES NOT EXCEED** the upper or lower volume setting of the micropipet.
2. **DETERMINE** the units measured by the micropipet by looking at the volume setting. The setting will appear in the window on the side of the micropipet. Note that the different micropipets use different scales for their measurements. Some micropipets are accurate to a tenth of a microliter, while others are accurate to one microliter.
3. **SET** the volume by twisting the top of the plunger. In general, twisting the plunger clockwise reduces the volume, and twisting the plunger counter clockwise increases the volume.

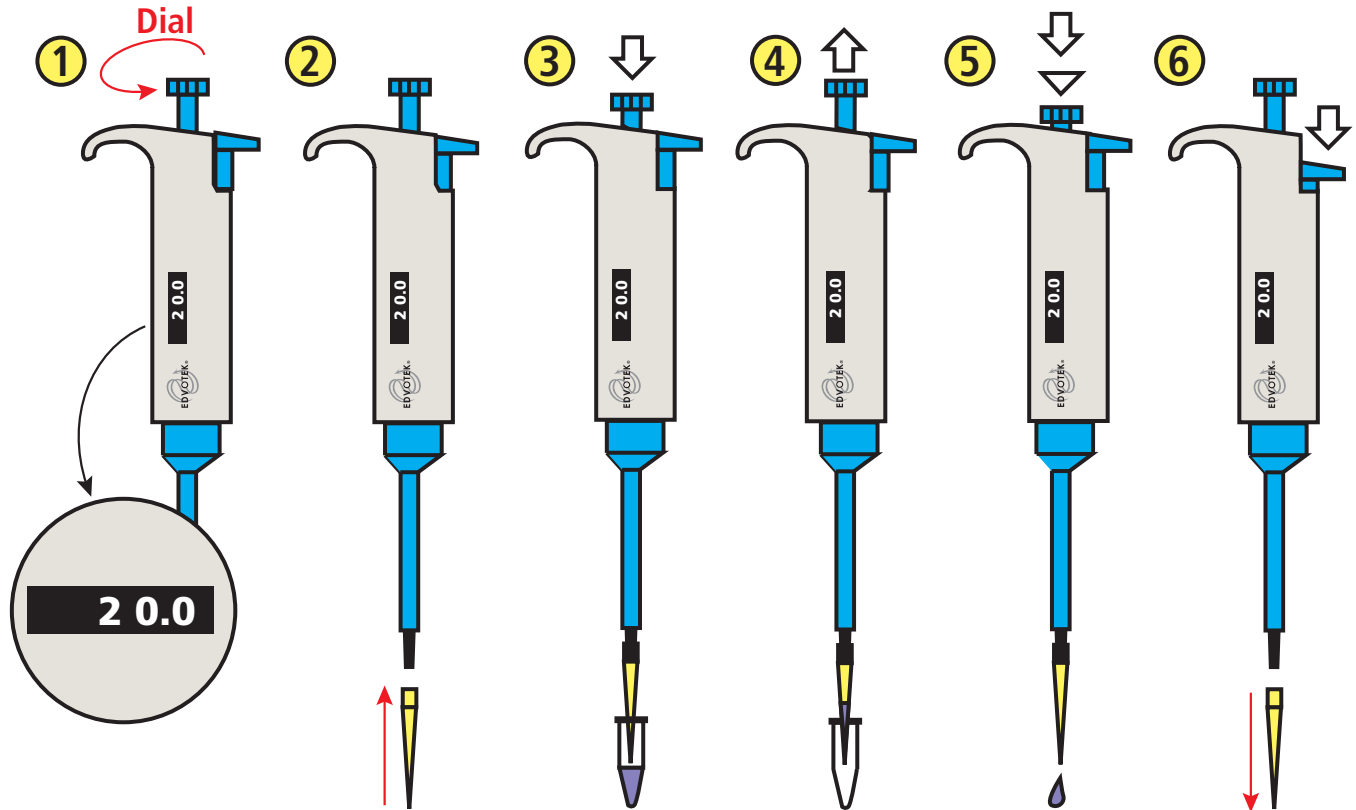


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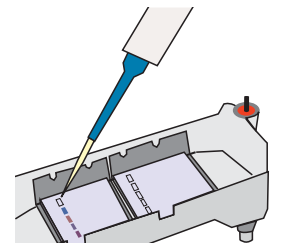
Appendix C

Practice Gel Loading

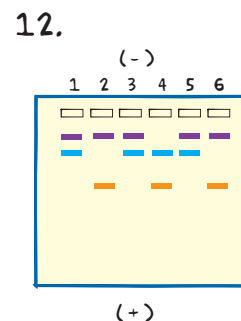
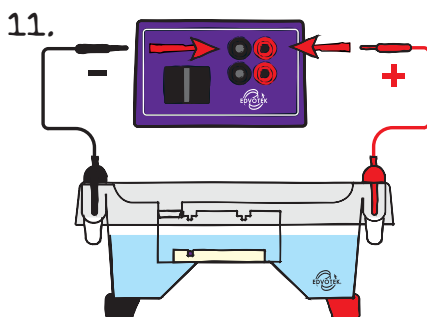
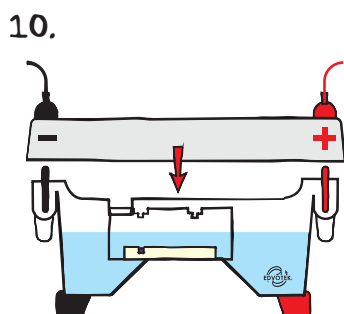
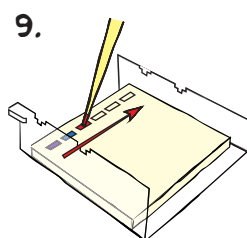
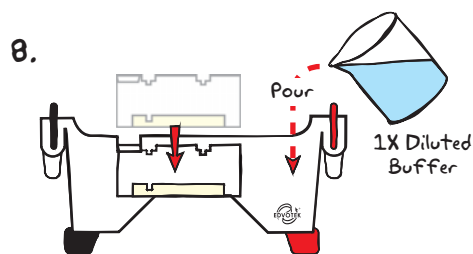


MEASURING LIQUIDS WITH A MICROPIPETET

1. **SET** the micropipet to the appropriate volume by adjusting the dial.
2. **PLACE** a clean tip on the micropipet.
3. **PRESS** the plunger down to the first stop. **HOLD** the plunger down while placing the tip beneath the surface of the liquid.
4. Slowly **RELEASE** the plunger to draw sample into the pipette tip. Position the pipet tip over the well. Be careful not to puncture or damage the well with the pipet tip.
5. **DELIVER** the sample by slowly pressing the plunger to the first stop. Depress the plunger to the second stop to expel any remaining sample. **DO NOT RELEASE** the plunger until the tip is out of the buffer.
6. **DISCARD** the tip by pressing the ejector button. Use a new clean tip for the next sample.



Agarose Gel Electrophoresis



Reminders:

If unfamiliar with gel loading, consider performing the optional activity in Appendix C, Practice Gel Loading, prior to performing the experiment.

Before loading the samples, make sure the gel is properly oriented in the apparatus chamber.

8. **PLACE** gel (on the tray) into electrophoresis chamber. **COVER** the gel with 1X electrophoresis buffer (See Table B for recommended volumes). The gel should be completely submerged.
9. **PUNCTURE** the foil overlay of the QuickStrip™ with a pipet tip. **LOAD** the entire sample (35-38 μ L) into the well in consecutive order. The identity of each sample is provided in Table 1.
10. **PLACE** safety cover. **CHECK** that the gel is properly oriented. Remember, the DNA samples will migrate toward the positive (red) electrode.
11. **CONNECT** leads to the power source and **PERFORM** electrophoresis (See Table C for time and voltage guidelines).
12. After electrophoresis is complete, **REMOVE** the gel and casting tray from the electrophoresis chamber and **VISUALIZE** the results. No staining is necessary.

Lane	Sample	Identity
1	Tube A	Standard Dye Marker
2	Tube B	Dye Sample B
3	Tube C	Dye Sample C
4	Tube D	Dye Sample D
5	Tube E	Dye Sample E
6	Tube F	Dye Sample F

EDVOTEK Model #	Total Volume Required	Dilution	
		50x Conc. Buffer	+ Distilled Water
M6+ & M12 (new)	300 ml	6 ml	294 ml
M12 (classic)	400 ml	8 ml	392 ml
M36	1000 ml	20 ml	980 ml

Volts	Electrophoresis Model		
	M6+	M12 (new)	M12 (classic) & M36
	Min. / Max.	Min. / Max.	Min. / Max.
150	15/20 min.	20/30 min.	25 / 35 min.
125	20/30 min.	30/35 min.	35 / 45 min.
75	35 / 45 min.	55/70 min.	60 / 90 min.

Background Information

PRINCIPLES OF GEL ELECTROPHORESIS

Gel electrophoresis is widely used to separate molecules based upon charge, size and shape. It is particularly useful in separating charged biomolecules such as DNA, RNA and proteins. This technique possesses great resolving power, yet is relatively simple and straightforward to perform.

Agarose, a polysaccharide derived from seaweed, is commonly used to form the separation matrix used for gel electrophoresis. To make a gel, solid agarose powder is added to buffer and melted by boiling. The buffer controls the pH of the solution throughout the electrophoresis process, which is important to the charge and stability of biological molecules. Once the solution has cooled to approximately 60° C, it is poured into a gel tray to solidify. A special comb is used to form depressions in the gel called loading wells.

Once solidified, the gel is placed in a horizontal electrophoresis chamber and covered with a pH-balanced buffer. Electrodes placed at each end of the electrophoresis chamber generate current when connected to a direct current power supply. The buffer contains ions necessary to conduct the electrical current.

Samples are prepared for electrophoresis by mixing them with glycerol or sucrose, which makes them denser than the electrophoresis buffer. When the samples are loaded into the wells, the dense samples sink through the buffer and remain in the wells. An electrical current is passed through the gel to drive molecules through the gel. Generally, the higher the applied voltage, the faster the samples are separated by electrophoresis. Once the current is applied, the biomolecules in the sample are pulled into the gel matrix. At first glance, an agarose gel appears to be a solid at room temperature. On the molecular level, the gel contains small channels through which the molecules can pass. These pores act as a molecular sieve that affects the rate at which a molecule can migrate through the gel.

Factors such as the molecular charge, size and shape, together with buffer conditions, gel concentrations and voltage, can affect the mobility of molecules in a gel. For example, small DNA fragments move through these holes easily, but large DNA fragments have a more difficult time squeezing through the tunnels. Because molecules with dissimilar sizes travel at different speeds, they become separated and form discrete "bands" within the gel. Given two molecules of the same molecular weight and shape, like dyes, the one with the greater amount of charge will migrate faster. Molecules with a net negative charge migrate towards the positive electrode (anode) while net positively charged molecules migrate towards the negative electrode (cathode). Furthermore, molecules may have the same molecular weight and charge but different shapes. Molecules having a more compact shape, like a sphere, would move through the pores more quickly than molecules with a looser conformation.

THE POLYMERASE CHAIN REACTION (PCR)

In 1984, Dr. Kary Mullis revolutionized the field of molecular biology when he devised a simple and elegant method to copy specific pieces of DNA. Recognizing that an initial step in DNA replication in a cell's nucleus is the binding of RNA primers, Mullis discovered that he could replicate DNA in vitro using short, synthetic DNA primers and DNA polymerase I. Furthermore, because researchers can specify a primer's sequence to target a specific gene, this method allowed for the rapid amplification of a selected DNA sequence. For the development of this technique, known today as the Polymerase Chain Reaction (or PCR), Mullis was awarded the Nobel Prize in Chemistry in 1993.

In order to amplify DNA, purified double-stranded DNA is mixed with the short DNA primers, a thermostable DNA polymerase (*Taq*) and nucleotides. The mixture is heated to 94°C to "denature" (i.e., unzip into single strands) the DNA duplex. Next, the sample is cooled to 45°C-60°C, allowing the primers to base pair with their target DNA sequences (a step known as "annealing"). Lastly, the temperature is raised again, to 72°C, the optimal temperature at which *Taq* polymerase will extend the primer to synthesize a new strand of DNA. Each cycle (denaturation, annealing, extension) doubles the amount of target DNA. Today, a specialized machine, called a "thermal cycler" or "PCR machine", is used to rapidly heat and cool the samples. As a result, a PCR cycle can be completed in less than 5 minutes; 20-40 cycles produce sufficient DNA for analysis.



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Background Information

Because of its ease of use and its ability to rapidly amplify DNA, PCR has become indispensable in medical and life sciences labs, replacing the time-intensive Southern blot as the method of choice. For example, today's research laboratories can quickly create copies of a specific region of DNA for cloning applications. Medical diagnostics use PCR to identify genetic mutations and infectious agents. In addition, because amplification by PCR requires very little starting material, it is ideal for forensic analysis of biological samples or determination of paternity.

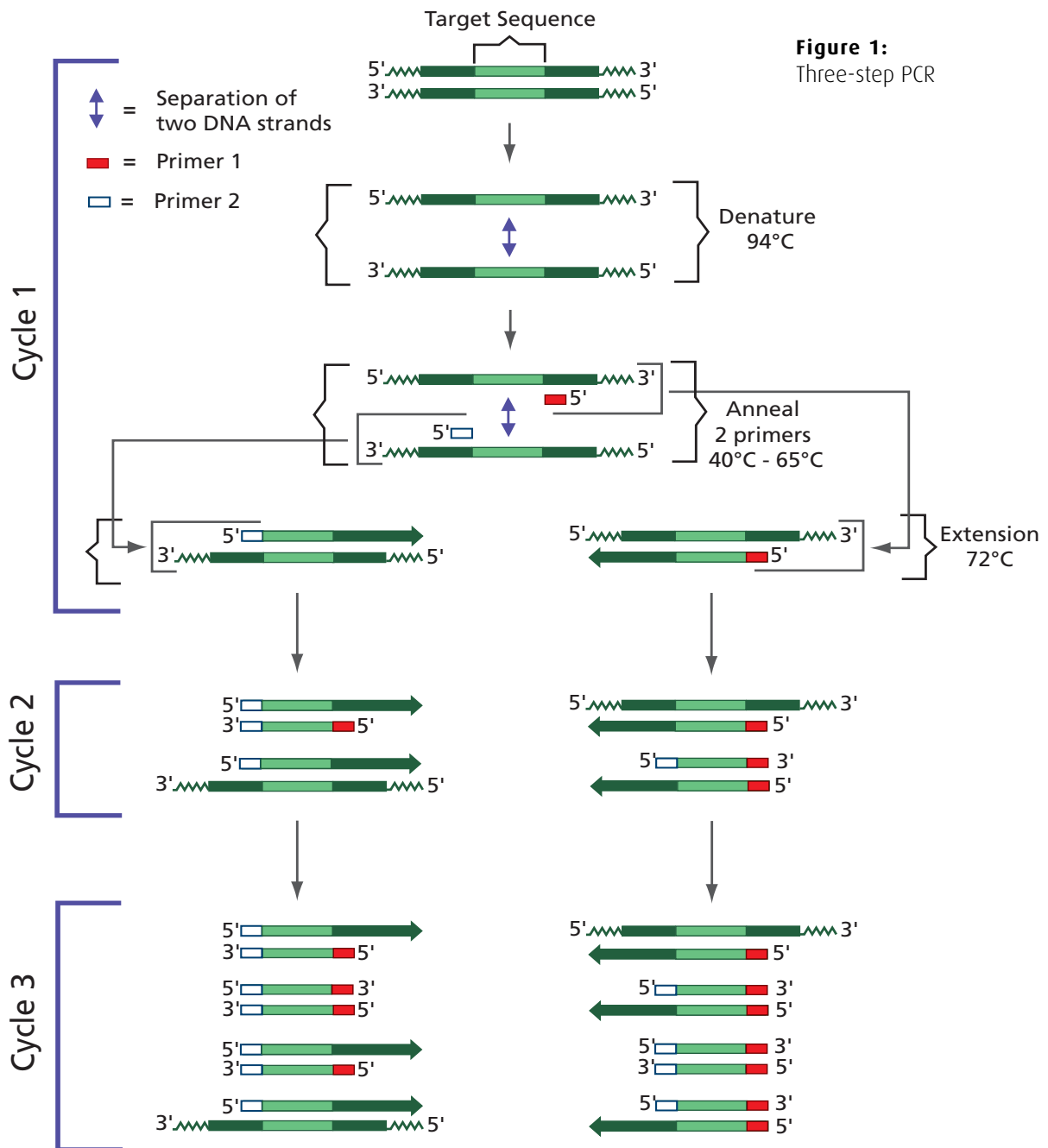


Figure 1:
Three-step PCR