

## Global Trade in Agriculture

### Lesson plan: Commodity case study

This lesson plan introduces students to the concepts of commodities and the impact they have on international trade.

#### **Sequence**

Lesson 2 of the unit: *Global Trade in Agriculture*  
*Soybean Case Studies Readings*  
*Soybeans as an Example*

#### **Time**

40-60 minutes

#### **Grade Level**

9-12

#### **Materials**

Copies of Soybeans as an Example document, digital or on paper. *-included*  
Copies of Soybean Case Studies Readings, digital or on paper. *-included*

#### **Objectives**

Students will analyze the importance of establishing trade between two countries.  
Students will calculate the percent of soybean production sent to different countries.  
Students will evaluate the impact of U.S. soybean production on other countries.

#### **Vocabulary**

Soybeans, trade, import, export, supply chain

#### **Prior Knowledge**

Students should have completed Lesson 1 in the Global Trade in Agriculture unit. If students have not completed this lesson, they should have a basic understanding of supply and demand, and how the global economy relies upon international barter and trade of products.

#### **5E Plan**

##### **Engage**

As a class, read the first paragraph on the Soybeans as an Example pdf.

##### **Explore**

Students should begin by reading the Soybean Case Study Readings pdf. While students are reading through the Soybean Case Study Readings, they should take notes on the next document: Soybeans as an Example. After students have read the case studies, have students discuss the notes they took in groups or as a class. After students have read the Soybean Case Study Readings pdf, move on to the next document: Soybeans as an Example.

Students should work through this document to completion, answering the guiding questions as they go.

##### **Explain**

Soybeans as an Example document

##### **Extend**

Soybeans as an Example document

##### **Evaluate**

Soybeans as an Example document

**Additional Resources:** see the Soybeans as an Example document

\*This document may be reproduced for educational purposes, but it may not be reposted or distributed without crediting GrowNextGen and The Ohio Soybean Council and soybean checkoff.

